



August 1st, 2024

Dear Parent or Guardian:

The teachers and administrators at our school are committed to helping your student become a successful student. Our school will be using a benchmark assessment tool called i-Ready Reading and Math.

i-Ready Reading and Math assessments help us examine how your student is developing critical reading and mathematics skills. We use this assessment to screen all of our students in grades 6-8 in order to identify students who may need extra support in the areas of reading or math. **We will screen students three times per year.** This assessment will be administered within your student's classroom over two days, and should take approximately 45 minutes in total. By breaking the assessment up across two days, we can better ensure that students are able to focus and engage in the assessment. The dates for the assessment windows and testing dates are:

- **Fall:** August 7-30
 - Testing Dates (August 19th and August 20rd)
- **Winter:** December 2-December 13
 - Testing Dates (December 11th and 12th)
- **Spring:** March 24- April 11
 - Testing Dates (March 26th and 27th)

Since the testing windows above are lengthy, you will be notified by your student's teacher if the days that your student will complete the i-Ready assessments change so that you can ensure your student is aware and ready to do his/her very best on the assessments.

Teachers will use these assessments, along with other information they collect as they are teaching, to help plan their instruction. This information will also help individualize instruction for those students who need extra help with certain skills. We are excited about our ability to know where all of our students are on their path to being successful learners. If you would like more information about iReady, please don't hesitate to contact the school.

Sincerely,

Tiffany Young-Williams

Tiffany Wagner
Testing Coordinator



Lexington School District One Electronic Device Use Guidelines for State-Standardized Testing 2024-2025

Guidelines for Students

Students are not permitted to use, wear, or access any personal, non-testing electronic devices during testing or while on a break when in an active testing session. These electronic devices include but are not limited to media players, smartphones, cell phones, smartwatches, Bluetooth headphones, electronic translators, handheld devices, or any electronic imaging or photographic devices, headphones that allow access to voice assistant technology, and computers and/or tablets not being actively used for testing purposes.

The school must have procedures in place for the collection of these devices prior to the beginning of testing. As students enter the room, the Test Administrator (TA) must require students to turn all electronic devices off and place them in their book bags. Bags will be placed on the side or front of the room. If a book bag is not available, the student will store the device in a specified location in the room. Before passing out testing documents or test tickets, Test Administrators and Monitors will once again request that all electronics be placed in the designated location. Finally, while reading the directions from the TAMs, Test Administrators should, for the third time, ask for electronics to be placed in the designated location.

Administration staff are to practice due diligence in actively monitoring students in the testing room and on breaks to ensure that electronic devices are not accessed.

If a student is in possession of an electronic device during testing, the student's test will be closed and the student will be referred to administration. If a student is in possession of a cell phone during testing, the School Test Coordinator will be notified and the STC will follow the procedures for investigating cell phone violations outlined by the SCDE in this [document](#).

This restriction does not apply to devices documented for use in a student's IEP, 504 Plan, or Individual Health Plan such as medical devices for monitoring diabetes or headphones or earbuds needed for an oral administration. During testing these devices should be used in the same manner in which they were utilized in the classroom each day. In the case of a student with diabetes who is using a device for continuous glucose monitoring, the device (cell phone, meter, transmitter, etc.) may be kept on the student, on the student's desk or on the teacher's desk depending on the type of device. In the case of cell phone usage, the teacher should monitor that to ensure the phone is used only to monitor the glucose levels. If the student's blood sugar level drops, the student must be allowed to take precautions that the student would normally need to do such as eat, drink or leave the room to get assistance from the school nurse.

A student may not access any additional websites or applications during testing, or for any other purpose after testing, while in the testing room.